

PERSON SPECIFICATION – Lecturer in Teacher Education – Primary & Early Years

Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

Educational Requirements	Essential (E)/Desirable (D)	Method of assessment
• First degree or equivalent	E	A
• M Level Qualification in the area of Education	D	A
• Doctorate level qualification	E	A
• HEA Fellowship status or equivalent (or a willingness to attain such)	D	A/I
• QTS	E	A/I
Experience	Essential (E)/Desirable (D)	Method of assessment
• Teaching at postgraduate level and /or undergraduate levels	D	A/I
• Recent, relevant and significant teaching and leadership experience in the UK schools sector	E	A/I
• Recent experience of leading school improvement initiatives	D	A/I
• An appreciation of the opportunities and challenges faced by leaders of schools	E	A/I
• Experience of Ofsted inspections within a HE or School setting and of wider inspection / review frameworks	E	A/I
• Ability to support students both academically and pastorally	E	A/I

Skills and Knowledge	Essential (E)/Desirable (D)	Method of assessment
Ability to develop and lead research knowledge and skills in undergraduate students	E	A/I
Ability and knowledge of how to develop a research curriculum/ research project at undergraduate level	E	A/I
Ability to contribute to the teaching of the whole primary curriculum	E	A/I
Ability to develop and use effective, flexible and innovative approaches to teaching	E	A/I
Effective management and organisational skills	E	A/I
Ability to work both independently and within a team	E	A/I
Ability to communicate effectively (both orally and in writing)	E	A/I/P
Willingness to take on a leadership role commensurate with the grade	E	A
Familiarity with, and competent use of, sector-standard Virtual Learning Environment	E	A/I
Commitment to personal development and updating of knowledge and skills	E	A/I
Effective problem solving skills	E	A/I
High degree of professionalism	E	A/I
Any other requirements	Essential (E)/Desirable (D)	Method of assessment
Commitment to the Mission and Values of Liverpool Hope	E	A/I

• Ability and willingness to contribute to school-wide and university-wide activities including curriculum development and student recruitment (including interviews)	E	A/I
• Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application	E	A/I